

School Address

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Principal

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Trevor Douglas

Administrative Office Staff

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*

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Cathie Thornton

*

Ward 7 Trustee

Irene Atkinson
(416) 397-3091

Superintendent

Karen Falconer
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Director of Education

Gerry Connelly

OUR SCHOOL

Mountview Alternative School is housed at Keele Street Public School in the High Park area near Bloor and Keele Streets. The alternative school was founded in 1981 by a group of active parents.

- ✦ The size of the student population is under 100.
- ✦ Mountview is an alternative school offering Junior level (Kindergarten - Grade 6) programs.
- ✦ The school shares its facilities, including the swimming pool and Library with Keele Street Public School.

School Focus For This School Year

In addition to the above programs and services, Mountview Alternative School emphasizes implementing inclusive school initiatives through:

- ✦ monthly Student Recognition Assemblies and Community Building Assemblies
- ✦ a school wide focus on Literacy, Numeracy and Integrated Arts
- ✦ integration of special education students and special needs students into the regular program
- ✦ continuation of strategies and resources from the Early Years Literacy Project
- ✦ First Steps Writing Program, Ontario Curriculum Writing Exemplars, teacher and student resources
- ✦ Boys' Literacy Action Research
- ✦ Second Steps Conflict Resolution Program
- ✦ Twice Yearly Concerts
- ✦ Planned Professional Development
- ✦ Daily Physical Activity (DPA) and Healthy Living Practices

The focus of Mountview Alternative is to promote its mission in a small school, family centered environment, with multi-age groupings.

Mountview Alternative Public School aspires to produce capable graduates, believes in parental involvement, recognizes a cooperative approach, and affirms a balance of rights between the child, parents and school.

Mountview Alternative embraces co-operative curriculum development and is committed to the evolution of flexible structures for the delivery of our program.

OUR STUDENTS (As of spring 2006)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	84	
Junior Kindergarten - Grade 3	61	
Grade 4 - Grade 6	23	
✦ Gender:		
Female	44	52%
Male	40	48%
✦ Primary language other than English:	21	25%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	1	1%
Students living in Canada for 3 - 5 years	3	4%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- † **Relevant Curriculum**
- † **Equity**
- † **Accountability**

Regular Instructional Programs

- † Languages - English, English as a Second Language, and French
- † Mathematics, Science and Technology
- † Arts - Music, Visual Arts, Drama and Dance
- † Social Studies, Health and Physical Education

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular Programs

Arts Programs

- † Dance:
Concert & Performances
- † Dramatic Arts:
Live Production/Play
- † Music:
Band, Choir, Excursions, Guitar, Music concerts/performances, Piano, Recorder, Strings, Vocal
- † Visiting Artists:
Dance, Drama, Music, Prologue to the Performing Arts, Visual Arts
- † Visual Arts:
Crafts, Showcase/Competitions

Intramurals

- † Ball Hockey
- † Skipping

Athletic Teams

- † Badminton
- † Baseball
- † Basketball
- † Cross Country
- † Football
- † Ice hockey
- † Slo-Pitch
- † Soccer
- † Swimming
- † Track and Field
- † Volleyball

Clubs

- † Boys Reading Club
- † Chess
- † Dance
- † Library
- † Puppet Making
- † Sewing

Community, Culture and Caring

Community - Tutoring

- † School Based:
Homework Clubs, Tutors in the Classroom (Elem.)

Culture/Caring

- † Fundraisers:
CN Tower Climb, Jump Rope for Heart, Terry Fox Run
- † Social Skills:
Character Education, Second Step

Equity

- † International Heritage/Languages Program

Initiatives

Ministry

- † OFIP

School

- † Whole School Initiative:
Friendship Assemblies, Whole School Anti-bullying Initiatives, School Community Building Initiatives

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Mountview Alternative Public School will continue to work co-operatively with Keele Street P.S., the School Council, and the community. We will continue to encourage independent learners.

We will focus on implementing *The Ontario Curriculum*, First Steps Writing, Writing Exemplars, teacher and student writing resources, Boys' Literacy Action Research, Integrated Arts, Equity Initiatives, and linking assessment with instruction.

Our school is pleased with our students' assessment results for reading, writing, and mathematics over the last few years. We will continue to evaluate these results in order to provide the appropriate curriculum focus at the various Grade levels. We will continue:

- ♦ equity and anti-racism initiatives
- ♦ Student Recognition program
- ♦ integration program and team teaching model
- ♦ continue anti-poverty and other global issues awareness
- ♦ wide variety of extra-curricular activities
- ♦ implementation of Second Step Conflict Resolution program
- ♦ activities to support collaborative decision making

STAFF DEVELOPMENT

- ♦ encouragement of school workers to participate in meaningful professional development
- ♦ seeking ways to improve communications so that all school leaders manage the change process
- ♦ continue implementing strategies and resources from the Early Years Literacy Project

COMMUNITY DEVELOPMENT

- ♦ a cooperative, supportive environment for our children, parents, and school workers
- ♦ relationships between school, families, neighbourhood and the larger, global community, i.e. paired with school in Cite Soleil, Haiti; support of local shelter through Here to Help Program

LANGUAGE

- ♦ Reading buddies, First Steps and Borrow-a-Book programs
- ♦ use of student portfolios, along with ample opportunities for self-evaluation
- ♦ involving parents in the language program by having student portfolios shared with them and reviewed during parent-teacher conferences
- ♦ our program of journal writing, story and letter writing and examining the writing exemplars
- ♦ purchasing writing resources for teachers and students
- ♦ continue our action research plan on Boys' Literacy
- ♦ continue Boys' Book Club

MATHEMATICS

- ♦ Grade and Division meetings for planning curriculum implementation
- ♦ collaboration with our School Council to provide parents with suggestions on how to link the mathematics learned at school with home activities through events such as Family Math
- ♦ investigate programming, strategies and resource needs in Numeracy

EQUITY

OUR COMMUNITY PARTNERS

Parent And Community Involvement

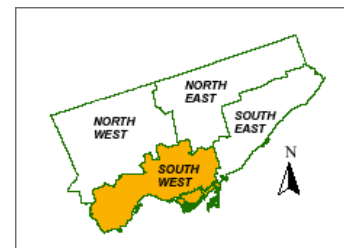
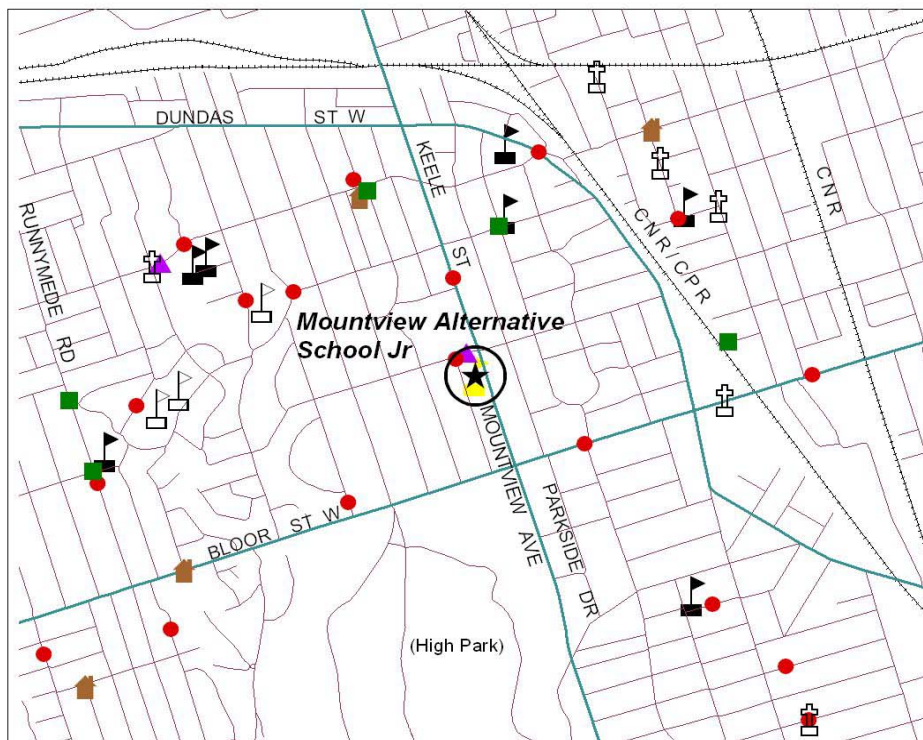
Parent Involvement:

- ✦ School Community Council with 25 parent members and regular general meetings with the Mountview community
- ✦ 20 regular parent volunteers who assist in classrooms and field trips
- ✦ Family Math/Literacy
- ✦ Participation in Ward 7 Parent Council
- ✦ Active Community Fundraising Initiatives
- ✦ Active participation in provision of Safe School practices

Community Links:

- ✦ Public library class visits
- ✦ Community volunteers
- ✦ Collaboration with Keele Street School, Keele Community Centre, Keelmount Daycare, Toronto Parks and Recreation Department, and Public Library
- ✦ Site and area improvement committee
- ✦ High Park and children's garden visits

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▀ TDSB Elementary School
- ▢ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- 🏠 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.